CLASS DESCRIPTION
Study Abroad course. Visit and study international libraries and related institutions. Covers the political, cultural, social, and economic context in which they operate.

INSTRUCTOR INFORMATION
Name: Denice Adkins
E-mail: adkinsde@missouri.edu
Phone: 573-884-9804
Office Location: 221L Townsend Hall, Columbia, MO 65211
Office Hours: By appointment, most afternoons and evenings

COURSE OVERVIEW
This course is designed to build your knowledge of international standards and practices in libraries and information agencies by allowing you to meet and interact with librarians from all over the globe at the World Library & Information Congress (WLIC), sponsored by the International Federation of Library Associations and Institution (IFLA). Prior to your travels,

OBJECTIVES
LIS Student Learning Outcomes (https://sislt.missouri.edu/lis/#outcomes)
This course meets the following LIS Student Learning Outcomes:
- Student Learning Outcome 8: Students recognize the need for additional competencies in specialized areas and relevant standards from the applicable associations or accrediting bodies.

Class Learning Objectives and Assignments
- Class Learning Objective 1: Examine the issues and challenges facing libraries and librarianship in other countries.
  - Assignments: Perspectives paper, Perspectives summary, Conference reflections
- Class Learning Objective 2: Understand why libraries are directed and conducted differently in other countries based on cultural and institutional perspectives.
  - Assignments: Perspectives paper, Perspectives summary, Conference reflections
- Class Learning Objective 3: Understand how libraries address community problems within their own contexts.
  - Assignments: Perspectives paper, Perspectives summary, Conference reflections

TECHNICAL RESOURCES
Online Course Access
You may access the course site via [http://courses.missouri.edu](http://courses.missouri.edu). Under course login, select Canvas, and enter your PawPrint. If you have difficulty logging in to the course or you do not see the course listed, please contact the [Mizzou IT Help Desk](573/882-5000).

**Library Resources and E-Res**
Access to the library will be critical to your academic success. This course used resources and materials accessible via the Electronic Reserve System (E-Res): [http://eres.missouri.edu](http://eres.missouri.edu). You may also access the University of Missouri Library Distance Education Support Service page at: [http://mulibraries.missouri.edu/distance/](http://mulibraries.missouri.edu/distance/).

**Technical Help Available**
If you are having any technical difficulties (e.g., logging in, accessing the discussion board) please email [helpdesk@missouri.edu](mailto:helpdesk@missouri.edu) or contact the [DoIT Help Desk](573/882-5000) (for out-of-area students, toll-free at 866/241-5619).

**Online Class Netiquette**
Your instructor and fellow students wish to foster a safe on-line learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual.

Our differences, some of which are outlined in the University's [nondiscrimination statement](http://www.missouri.edu/policies/nontitleix/nondiscrimination_policy.html) below, will add richness to this learning experience. Please consider that sarcasm and humor can be misconstrued in online interactions and generate unintended disruptions. Working as a community of learners, we can build a polite and respectful course ambience.

**Zoom**
This class may use [Zoom](http://mizzou.zoom.us), a real-time, digital learning environment independent of a physical classroom. Students and instructors can participate in distance learning and collaboration regardless of their physical location using their own computer.

- To fully participate in a Zoom session, we recommend using a headset with microphone for improved audio quality. A webcam is necessary for you to appear on video. Many laptops already have built-in webcams so make sure you check before purchasing a webcam. Even if your laptop does have a built-in microphone you may still wish to purchase a headset.
- If needed, you can join a Zoom session by phone. Instructions to join by phone will be provided for each class.

**REQUIRED READINGS AND MATERIALS**
**Textbooks:** Peter Lor, *International and Comparative Librarianship*. Available at [https://peterlor.com/the-book/](https://peterlor.com/the-book/).

**Additional Materials:** [Include if you are requiring additional materials such as articles, videos, or software.]
GRADING SCALE

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
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<tr>
<td>B</td>
<td>80-93%</td>
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<tr>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>F</td>
<td>Less than 70%</td>
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The Grade of D is not awarded to graduate students.

Late Work Policy: If you have circumstances that affect your ability to complete assignments, please contact me at least 3 days in advance of the due date, or as soon as possible afterward.

ASSIGNMENTS

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<tr>
<th>Assignment Title</th>
<th>Point Value</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Initial Topic Posting</td>
<td>2</td>
<td>August 4, 11:59 p.m.</td>
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<tr>
<td>Week 1 Discussion Board</td>
<td>2</td>
<td>August 4, 11:59 p.m.</td>
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<tr>
<td>Annotated Bibliography Posting</td>
<td>20</td>
<td>August 11, 11:59 p.m.</td>
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<tr>
<td>Week 2 Discussion Board</td>
<td>2</td>
<td>August 11, 11:59 p.m.</td>
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<tr>
<td>Perspectives Summary (Visual Illustration)</td>
<td>15</td>
<td>August 18, 11:59 p.m.</td>
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<tr>
<td>Week 3 Discussion Board</td>
<td>2</td>
<td>August 18, 11:59 p.m.</td>
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<td>Conference Schedule</td>
<td>2</td>
<td>August 18, 11:59 p.m.</td>
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<td>Perspectives Paper</td>
<td>30</td>
<td>August 22, 11:59 p.m.</td>
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<tr>
<td>Day 1 Reflection</td>
<td>5</td>
<td>August 25, 11:59 p.m.</td>
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<tr>
<td>Day 2 Reflection</td>
<td>5</td>
<td>August 26, 11:59 p.m.</td>
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<tr>
<td>Day 3 Reflection</td>
<td>5</td>
<td>August 27, 11:59 p.m.</td>
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<tr>
<td>Day 4 Reflection</td>
<td>5</td>
<td>August 28, 11:59 p.m.</td>
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<td>Day 5 Reflection</td>
<td>5</td>
<td>August 29, 11:59 p.m.</td>
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Assignment Submission Instructions: Full instructions for each assignment will be available in the Assignments section of the course site. All written assignments must be submitted as DOC, DOCX, or RTF (you should have at least one of these as Save As options in your word processing program).

Grading Criteria for Discussion Question Postings

Your original postings addressing the discussion questions should be made no later than Sunday, 11:59 p.m., for each discussion week. Your discussion question posts will be assessed using the following guidelines. You are assessed based on the quality of your postings and not the quantity. The following rubric may help you understand what a quality discussion post includes.

<table>
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<th>Discussion Posting Grading Criteria</th>
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**Meaningful and New Ideas:** Ideas examine topic from new perspective that contributes to group understanding of topic

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**Message Coherence:** Messages explain issues, provide new perspectives, effectively question, or meaningfully elaborate on topic

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**Relevance of Replies to Other Messages:** Responses elaborate, contradict, modify, or explain the original message

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**EXPECTATIONS**

- **What to Expect from a Technology-Enhanced Course** - This course is designed to meet both face-to-face and virtually. It is essential that you access the course site Monday through Friday for course announcements, interact with your small discussion group, submit assignments, take online quizzes, etc.

- **What the Instructors and Your Peers Expect from You** - By enrolling in this course, you have agreed to contribute to weekly discussions by accessing the Discussion Board regularly (2-3 times per week, Monday through Friday). This will require a team effort, with respect and help for each other, as we build a community of learners. We also expect that you will have a foundational understanding of Internet terms and functions. All general class correspondence should be submitted to the relevant Discussion Board forum; only personal or confidential matters should be directed to the instructor in e-mail.

- **What You May Expect from the Instructor** - Monitor and facilitate class discussions (Monday through Friday), respond to private questions within 24 to 48 hours, provide timely feedback on written assignments and projects, and help build a learning community.

**WEEKLY SCHEDULE**

Your weekly routine: Every week **prior to our study abroad**, you should expect to login to the course site no fewer than 2-3 times. Each week of the course will have a corresponding instructional unit which includes your assigned reading, instructor commentary, and weekly discussion questions. You should complete your readings and review of the course commentary before posting answers/reflections to the discussion questions. In addition to posting your own original posting addressing the discussion question by the specified date, you must comment/reflect upon the postings of your peers by the close of the grading period. **During the study abroad period**, you will be required to check in periodically and keep a record of conference presentations and activities you’ve attended.

Week 1: July 29-August 2

**History and International Librarianship**

Readings:


Activities:
• **Identify a topic for study.** This week, you will identify a topic you are interested in learning more about from an international perspective. Topics can be identified from either IFLA Divisions 1-4 or Subjects. These can be found in the IFLA Library Advanced Search page (http://library.ifla.org/cgi/search/advanced).

• **Identify a field of interest for conference attendance.** From the IFLA 2018 Conference Programme (https://2019.ifla.org/conference-programme/), find the sessions you want to attend.

**Week 2: August 5-9**

**Defining International Librarianship**

Readings:

- LOR, chapter 2: A field of study and research (https://pjlor.files.wordpress.com/2016/07/a002-chapter-2-a-field-of-study-2016-02-29.pdf)

Activities:

- **Find perspectives on your topic.** Using the IFLA Library (http://library.ifla.org/cgi/search/advanced), find at least ten papers on your topic of choice, from multiple country perspectives. Read and summarize those presentations.

- **Find more information on your topic.** Using Library Literature & Information Full Text and other MU databases, find additional research and reflections on your topic. Read and summarize that research.

**Week 3: August 12-16 – Contexts and Concepts for International Librarianship**

Objective:

Readings:


Activities:

- **Summarize perspectives on your topic.** Working from Lor’s conceptual models in chapter 3, create a visual illustration of the perspectives on your topic and how those perspectives are similar and varied depending on context.

- **Create your conference schedule.** From the IFLA 2018 Conference Programme (https://2019.ifla.org/conference-programme/), create and post your schedule of the sessions you want to attend.

**Week 4: August 19-22**

**Planning for Conference**

Readings:

- Peter Lor, International Librarianship: An Introduction (Slide Show) (https://www.stks.fi/wp-content/uploads/2015/05/LORintro.pdf)

Activities:

- **Write a paper describing international perspectives on your topic.** Summarize international perspectives and how those are influenced by context based on the perspectives and literature you’ve identified over the previous weeks.
Study Abroad: August 23-August 31

Conference: Attendance and Daily Reflections

Activities:

- August 23: Fly to Athens
- August 24: Arrive in Athens, check into hotel
- August 25: Attend IFLA conference; write reflection
- August 26: Attend IFLA conference; lunch with international librarians; write reflection
- August 27: Attend IFLA conference; write reflection
- August 28: Attend IFLA conference; lunch with international librarians; write reflection
- August 29: Attend IFLA conference; write reflection
- August 30: Library Visits Programme; write reflection; check out of hotel, Fly home
- August 31: Arrive in U.S.

Prompts for Daily Reflections:

- Summarize the sessions you attended today
- Discuss the people you interacted with today and what you learned from them
- Discuss what you have learned about your topic based on sessions and interaction
- Discuss what you would revisit in your paper based on what you’ve learned